

CHARITÉ

UNIVERSITÄTSMEDIZIN BERLIN

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Dean

**The Vision of a Future
International Medical School**

The dimensions

- Our Vision will be based on the IMS label methodology
- Therefore the structure will follow the common internationality/internationalisation **standards** for medical schools, organised by 6 dimensions

Institution

Students

Staff

Curriculum

Research

Commitment
to global
health

The dimension 1: Institution

- Adapt the school's governance
- Establish leadership with a commitment for internationalisation
- Create an environment, i.e. organisational framework fostering internationalisation and embracing diversity



Institution: Standards to be established



An International Medical School

- 1. has a clear strategy for internationalisation**
- 2. has defined regulations and procedures (an institutional framework) enabling and supporting internationalisation**
- 3. has an organisational structure enabling and supporting internationalisation**
- 4. allocates sufficient resources to enable and support internationalisation**
- 5. develops strong and effective international partnerships**
- 6. is an active member of international networks and associations**
- 7. actively communicates with international stakeholders**
- 8. has a Quality Assurance system in the area of internationalisation**

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The dimension 2: Students

- Enable student mobility
- Foster internationalisation at home
- Establish student support services



Students: Standards



An International Medical School

- 1. fosters an international diversity of the student body**
- 2. supports and encourages student incoming mobility**
- 3. supports and encourages student outgoing mobility**
- 4. provides students with international experience opportunities at home (internationalisation at home)**
- 5. fosters international diversity and experience of doctoral students**

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Dimension 3: Staff

- Develop internationality/internationalisation of the medical school's staff (both academic and administrative)
- Increase staff mobility
- Foster conditions and incentives for internationalisation of staff



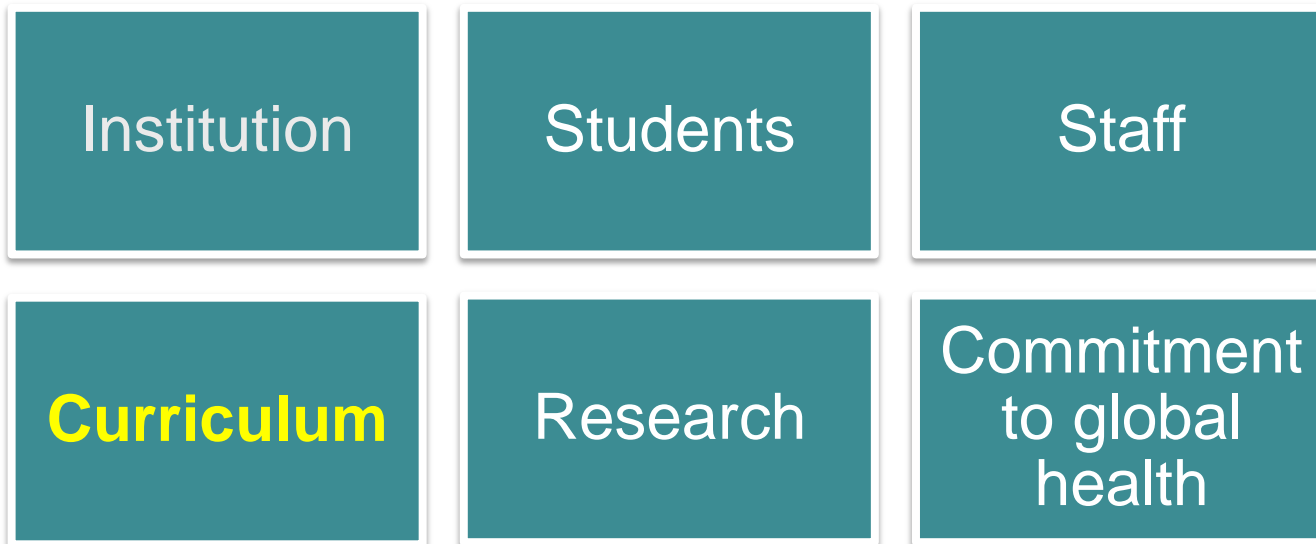
An International Medical School

- 1. fosters international diversity of staff body**
- 2. supports and encourages international mobility and experience of staff**
- 3. provides staff members with international experience opportunities at home (internationalisation at home)**

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Dimension 4: Curriculum

- Establish international orientation of the medical school's curricula (content, structures, languages of instruction)
- Institute courses/study programmes delivered in cooperation with international partners



An International Medical School

- 1. offers study programmes that incorporate an international/global dimension**
- 2. offers study programmes/structures well suited to mobility purposes**
- 3. offers modules/courses/study programmes taught in a foreign language**
- 4. offers modules/courses/study programmes in cooperation with international partners, visiting professors**

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Dimension 5: Research

- Internationalisation of research, including research cooperation, projects and output
- Support services aimed at creating a sustainable and conducive research environment.

An International Medical School

- 1. creates conditions supporting and encouraging international research**
- 2. conducts a wide range of international research projects**
- 3. research output has an international/global dimension**

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Dimension 6: Global Health

- Research and educational programmes to promote global health
- International cooperation in global health projects

Global health: Standards



An International Medical School

- 1. provides educational programmes for global health**
- 2. fosters research on global health**
- 3. has partnerships with medical schools in developng countries**